

APPLICATION FOR A DETERMINATION

That Section 394 (1) of the Education Act 1996 should NOT apply to a school.

1. Name of School:
Phoenix Arch School
2. Head Teacher:
Jude Towell
3. Pupils to whom application applies:
<input checked="" type="checkbox"/> This application applies to the whole school.
4. Outline reasons for application:
<p>Bearing in mind the large percentage of non-Christian students attending Phoenix Arch School, it could be argued that worship other than that they willingly partake in, as part of being a follower of their own religion, would be deemed as contrary to the teachings of their faith.</p> <p>In keeping with the Brent Model Approach, at Phoenix Arch we do not promote any particular faith and collective worship assemblies include all students. We think this is beneficial for the whole school community in the light of the diverse faith traditions and backgrounds of all children and adults. Please read our school policy, attached, for further information.</p> <p>To provide collective worship "wholly or mainly of a broadly "Christian character", would therefore be unsuitable for the majority of our students. Especially as this is an SEN provision and pupils could become confused if only Christian faith is promoted during acts of worship.</p>
5. Outline details of consultation with governors:
<p>The application will be discussed at the Governors' meeting on 2nd February 2022 The Governors approval will be shared with you after the meeting when the minutes have been ratified as correct.</p> <p>The Head teacher has informed governors that SACRA is due to be applied for and has shared the letter with them, which she has sent to parents and carers: seeking their views on</p>

the intention to apply for a further 5 year term for SACRE multi-faith religious syllabus.

6. Outline of details of consultation with parents:

A letter was sent to parents on 05/01/2022 (copy enclosed) informing them of the Head teacher's decision to renew a determination based on evaluation of present practice, and inviting them to respond if they objected.
No parents objected to this application and some parents sent positive responses.

7. Outline of proposed provision for collective worship

We have been following SACRE's 'Model Approach' since we were previously granted a determination, and wish to continue to do so our policy on collective worship (included) is based on the 'Model Approach.'" and our programme of collective worship demonstrates the 'Model Approach.

8. Signature of Head Teacher: